

Keynote Presenter



Dr. Margaret Heritage

Margaret Heritage is Assistant Director for Professional Development at the National Center for Research on Evaluation, Standards and Student Testing (CRESST) at UCLA. Her current work at CRESST focuses on data use for school improvement, including formative assessment, the development of literacy assessment tools and the measurement of teachers' mathematics knowledge. Prior to joining CRESST she had many years experience in schools in the U.K and the U.S., including a period as a County Inspector of Education in the U.K., and as Principal of the University Elementary School, the laboratory school of the Graduate School of Education and Information Studies at UCLA. Heritage was also member of the faculty in the Department of Education at the University of Warwick, England, and in the U.S. has taught courses in the Departments of Education at UCLA and at Stanford University. Most recently, she co-authored the forthcoming book, *Formative Assessment for Literacy Learning* (Sage/Corwin Press), co-edited and contributed to a special issue of *Educational Assessment* (2006) on formative assessment, and was a contributing author to a new book from Yale University Press, *The Language Demands of School: Putting academic language to the test* (2006).

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